

# **HIGH SCHOOL FOR ENVIRONMENTAL STUDIES**

444 West 56<sup>th</sup> Street  
New York, NY 10019

Telephone: (212) 262-8113  
Website: [www.envirostudies.org](http://www.envirostudies.org)

## **STUDENT PLANNER 2011-2012**

Shirley H. Matthews  
Principal

John J. Falino, Assistant Principal, Humanities, Professional  
Development  
Gerald Gross, Assistant Principal, Administration, Pupil Personnel  
Services, Attendance  
Barbara Harris, Assistant Principal, Administration, Instructional  
Support Services  
Luis A. Nazario, Assistant Principal, Administration, Security,  
Programming, ESL, World Languages  
Rachel Santiago, Assistant Principal, Mathematics, Science  
Selina Yuen, Assistant Principal, Administration, Organization, Physical  
Education & Health

### **This Agenda Belongs To:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Dear Students and Parents:

Welcome to the High School for Environmental Studies (HSES), the first school of its kind in the nation. HSES opened its doors in 1992 with 150 ninth graders. This year there will be approximately 1400 students, grades 9 – 12.

Our school is a state of the art showcase for Environmental Studies. The facility includes a roof garden, media center and collegiate size gymnasium.

Our faculty is continually developing exciting interdisciplinary curricula that include an array of courses in the humanities and sciences. H.S.E.S is designed to prepare students for success in our nation's top four year colleges and universities.

As an HSES student, it will be your responsibility to become an active participant in your school and community. You will have many opportunities to become involved: the internship program, student activities, community services projects, and independent research are just a few of the available options. As you progress through HSES, you will develop the skills needed to make sensitive and intelligent decisions about your world and your environment.

As an HSES parent, we strongly encourage you to take an active role in your child's education and in our Parent Teacher Association which meets once a month (the third Wednesday at 7 p.m.). In addition, we also encourage you to become involved with our School Leadership Team (SLT).

Our facility offers us a reminder that the care and concern for the environment begins with the responsibility of caring for our school. Since this is our "home," the responsibility for taking care of it belongs to all of us.

We welcome you to the HSES school community and look forward to working closely with you to ensure academic success and the success of our school.

Sincerely

Shirley H. Matthews  
Principal

## **VISION**

The vision of the administration, staff and *Friends of HSES* is to create a learning environment that continuously empowers and motivates students, administrators, staff and families; prepares every student for life-long learning and scholarly pursuits or traditional professions; rigorously meets the needs of and prepares every student to be a creative problem solver and a competent decision maker; and sets the pace and models the standard by which other schools will be measured.

## **MISSION**

The mission of HSES is to reach high standards of excellence by providing a unique curriculum that combines environmentally infused college preparatory courses with applied-learning experiences and hands-on programs that incorporate the rich cultural, economic and social diversity of New York City. It is the further mission of HSES for families, students, administration, staff and friends to maintain high values, work collaboratively to identify issues, define goals, formulate policies, implement activities, empower everyone within the HSES community to excel, challenge and motivate all learners and provide an open avenue of communication and cooperation.

## **THE FRIENDS OF HSES**

*The Friends of HSES* brings additional financial, human and in-kind resources to help realize the environmental mission of HSES. Incorporated as a tax exempt organization under Internal Revenue Code Section 501 C 3 in 1996, the *Friends* provide after-school, summer and year-round academic activities for HSES students designed to support the development of these young people as leaders in the conservation movement and as environmental stewards in whatever career path they choose. For the past fifteen years, the *Friends* has provided HSES students with opportunities to expand their learning experiences beyond the classroom walls.

## **INTERNSHIP PROGRAM**

The Environmental Internship Program is a service-learning program in which students receive academic credit for volunteer work at environmental sites across New York City. The program is open to all 10<sup>th</sup> graders and requires at least 100 hours of service over the span of 8 months. Students in the program can choose to volunteer at one of 60 sites around New York City. These sites include the traditional conservation and science based organizations like the American Museum of Natural History, the New York Aquarium, and the Prospect Park Zoo, as well as corporate organizations such as Toshiba. Site placement choices may also include day care centers and homes for the elderly in which students complete environmental projects. The Internship Program encourages students to make environmental links in any position they take and to also complete a legacy project – a means by which students leave something of themselves at their internship site. Internship service is supplemented by a weekly Advisory Class. In this class, students are taught how to write a resume and interview for a job. They also meet professionals (managers, attorneys, consultants) who are active in the environmental field and discuss topics relevant to environmental studies and the internship experience.

## **STUDENTS WITH DISABILITIES**

At HSES, our students with disabilities receive all of their mandated services within a variety of instructional settings to meet their academic, social, and emotional needs. Our goal is to graduate every student who has an IEP with a Regents diploma and to graduate students with career goals and the skills to achieve those goals.

In order to help students achieve their goals, we offer a continuum of settings and services, including special, team-teaching, and mainstream classes. Our speech therapist and related services counselor work with students inside as well as outside of the classroom. We have a guidance counselor dedicated to our students with disabilities so that we can best meet the programming needs to fulfill graduation requirements for our students. Our transition coordinator facilitates connections with VESID and other post-high school programs.

Our students with disabilities participate in all school activities, including our internship program, sports teams, environmental school projects, and after-school clubs.

If you need further information, please contact the Assistant Principal Instructional Support Services at (212) 262-8113, ext. 2940.

## PEOPLE AND PLACES AT HSES

**Main Telephone Number: (212) 262-8113**

		Room	Phone
Principal	Shirley H. Matthews	3018	3181
Assistant Principal (APO/Testing/Physical Education & Health)	Selina Yuen	3011	3110
Assistant Principal (AP/PPS)	Gerald Gross	2005	2050
Assistant Principal (AP/Security, ELL, Programming, World Languages)	Luis Nazario	2024	2250
Assistant Principal (AP-Social Studies, English, Music/Art)	John Falino	2032	2280
Assistant Principal (Math, Science)	Rachel Santiago	5000	5001
Assistant Principal (Instructional Support Services)	Barbara Harris	2099	2990
Guidance	Maritza Irizarry (A-E)	2003	2030
	Juana Torres (F-L)	2004	2040
	Cora Junowicz (M-Q/X-Z)	2016	2160
	Eva Ching (R-W)	2017	2170
	Jody Wurzel (Spec. Ed.)	2100	2103
College Office	Jonathan Henkel	2010	2100
Internship Office	Matthew Washington	4032	4320
Executive Director, Friends of HSES	Matthew Washington	4032	4320
Student Activities Coordinator	Claire Kenny	4028	4701
Attendance Teacher	Madeline Burgos	2021	2260
Attendance Support	Alice Francis	2004	2241
Transportation	Tisha DeCruz	2009	2190
Attendance/Face-to-Face letters/ID pics	Marianna Mistretta	2024	2243
Attendance/Admits/Discharges	Diane Otero	2009	2191
Working Papers	Maria Musca	3021	0
Lunch Programs	Olivia Jeffrey	2024	2240
Program Office - Assistant	Tamara Shipman	2024	2242
Conflict Resolution/Peer Mediation	Teacher Assigned	2000	2250

## **HIGH SCHOOL FOR ENVIRONMENTAL STUDIES CONTACT INFORMATION**

Please contact teachers by calling 212-262-8113 and leaving a message for them with the receptionist. Allow 2-3 days for teachers to return calls.

Please make an appointment to see your child's guidance counselor by contacting them directly at 212-262-8113. See extension below.

<u>Counselor</u>	<u>Caseload</u>	<u>Extension</u>	<u>Office Hours</u>
M. Irizarry	A-E	2030	8:05-3:20
J. Torres	F-L	2040	8:55-4:10
C. Junowicz	M-Q/X-Z	2160	8:05-3:20
E. Ching	R-W	2170	8:55-4:10
J. Wurzel	Spec. Ed.	2103	8:55-4:10
J. Henkel	College Office	2100	8:05-3:20

The HSES Coordinator and Student Activities, Claire Kenny, can be reached at 212-262-8113 ext. 4701.

The HSES Parent Coordinator, Wanda Adams, can be reached at 212-262-8113 ext. 2113.

### **IMPORTANT IMMUNIZATION INFORMATION**

For immunization information contact Ms. Sheila Robinson, School Health Aide at extension 3761, or Ms. Diane Otero at extension 2190.

## **Guidance Services**

### **Guidance Counselor**

Every student at HSES has a Guidance Counselor assigned to him/her. Counselors are available from 8:05-4:10. Guidance Counselors do program planning, career guidance, and crisis counseling.

### **SPARK**

There is also a part-time SPARK counselor whose main function is to work with students with alcohol or substance abuse problems. She also does classroom presentations on similar topics.

### **Social Worker**

A Social Worker from the Committee on Special Education is assigned to HSES. Students are referred by their guidance counselor. The ERSS Social Worker works with the student short-term (10 weeks) only. If the student requires additional help, a referral to an outside agency is made.

### **Guidance Interns**

We sometimes have the services of guidance interns who are graduate students in programs at Hunter College, Fordham University, and Teachers College. Interns are assigned a specific counselor who will supervise and assign them an individual caseload.

### **College Office**

College guidance is available to students in all grades. The College Office is located in Room 2010. It has a very comprehensive collection of college catalogs, research guides, and computers to assist students and their college search.

### **Environmental Center**

The Environmental Center offers job opportunities and internships. The Environmental Center is also the hub of our School-to-Career initiative. The center is located in Room 4030.

## **Common Grading Policy for Cumulative Grades**

The entire school community here at HSES has adopted a unified grading policy for all classes in our school. This common grading policy is the result of discussions with the Accreditation Committee, School Leadership Team, and Parent/Teacher Association.

The grade in each marking period of a semester is based on all the work completed during the term up to that point. Each homework assignment, test, and project throughout the term builds toward the final term grade. Please note that marking periods are only progress reports on students' movement toward that final semester grade, based upon all students' work during the entire term – from the first day of the marking period, to the last day of classes in January or June, when the semester ends. Throughout each term, students are responsible for all the work that will be evaluated to determine the final grade.

## HSES PROMOTIONAL POLICY

Promotion to 10 <sup>th</sup> Grade:	Minimum of 8 credits
Promotion to 11 <sup>th</sup> Grade:	Minimum of 20 credits English 1 – 4 Global History 1 – 4
Promotion to 12 <sup>th</sup> Grade	Minimum of 30 credits The ability to graduate by June 2014 in a day school program (exclusive of night school and summer school)

### NOTES

1. A term is from the start of school in September to the end of January and the beginning of February to June.
2. A credit is equivalent to one term (1/2 year of study).
3. This planner discusses the minimum course and exam graduation requirements. Colleges demand that students enroll in the most academically rigorous program as possible.
4. Honors and Advanced Placement courses are weighted.
5. The weighted average determines the class rank.
6. The rank is only calibrated during the fall term of the senior year.
7. If you have any questions regarding graduation requirements in general or about your individual situation, please consult your guidance counselor.

## Graduation Requirements for students who entered ninth grade in 2011:

### I. NEW YORK STATE CREDIT REQUIREMENTS TO GRADUATE

- English 8
- Social Studies 8
- Math 6
- Science 6\*
- Language 2\*\*
- Art and/or Music 2
- Health 1
- Gym 8 *gym classes required to graduate (4)*
- Elective Courses 7 (*minimum*)

**Total 44 (minimum)**

\*Three years of laboratory science (Living Environment, Earth Science, Chemistry, Physics, Marine Science, Environmental Chemistry, Forensic Science, The Global Environment or any Advanced Placement Science Course).

\*\*Three years of foreign language is required for an advanced Regents diploma. You will be given full credit for any accelerated courses completed prior to entering HSES.

### II. NEW YORK STATE EXAM REQUIREMENTS TO GRADUATE

**ADVANCED REGENTS DIPLOMA** Completion of the above credit requirements **AND** At least eight (8) Regents Exams with a passing score of "65"

- **Minimum of Three (3) Math Regents**
- **Two (2) Science Regents**
- **English Comprehensive Exam**
- **Global Studies Regents**
- **U.S. History & Government Regents**
- **Foreign Language Regents**

**REGENTS DIPLOMA:** Completion of the above credit requirements **AND**

- **One Math Regents**
- **One Science Regents**
- **English Comprehensive Exam**
- **Global Studies Regents**
- **U.S. History & Government Regents**

# **HIGH SCHOOL FOR ENVIRONMENTAL STUDIES**

## **STUDENT BEHAVIORAL AGREEMENT**

### **I KNOW I HAVE THE RIGHT TO:**

- Be in a safe and supportive learning environment, free from discrimination, harassment and bigotry;
- Know what is appropriate behavior and what behaviors may result in disciplinary actions;
- Be counseled by members of the professional staff in matters related to my behavior as it affects my education and welfare within the school;
- Due process of law in instances of disciplinary action for alleged violations of school regulations for which I may be suspended or removed from class.

## **HSES STUDENT BEHAVIORAL AGREEMENT (CONTINUED)**

### **I agree to:**

- Come to school on time;
- Appear for each of my classes at the start time, ready to begin work;
- Be prepared with appropriate materials and all assignments;
- Show respect to all members of the learning community;
- Resolve conflicts peacefully, and avoid fighting inside or outside of the school or at program sites;
- Behave respectfully, without arguing, and cooperate when a staff member gives direction or makes a request. I understand that I will be given an opportunity to voice my concerns at an appropriate time if I do not agree with the request;
- Take responsibility for my personal belongings and respect other people's property;
- Dress appropriately and not wear any suggestive clothing including skinny tank-tops, midriffs, short-shorts, or mini-skirts;
- Refrain from wearing hats and other head gear;
- Refrain from wearing clothes which have any signs of gang affiliation (e.g. scarves, bandanas) and refrain from using gang signs, calls, chants, movements, handshakes;
- Refrain from bringing weapons, illegal drugs, controlled substances and alcohol to school;
- Refrain from bringing personal possessions that are disruptive in school (ex. cell phones and other electronic devices);
- Share information with school officials that might affect the health, safety or welfare of the school community;
- Keep my parents/guardians informed about school-related matters and make sure I give them any information sent home;
- Follow all rules in the Discipline Code, academic contract and locker contract;
- Behave responsibly as described in the Bill of Student Rights and Responsibilities.

## **ATTENDANCE POLICY**

### **Absences**

Regular attendance at school is a prerequisite for academic success. Accordingly, all students at the High School for Environmental Studies are expected to be present in their classes every school day unless legally absent for the following valid reasons in accordance with New York State Education Law:

Death in the immediate family, Illness of the student,  
Quarantine, Court summons, Work or school activity  
approved by school, Observance of a religious holiday,  
State emergency Suspension

Students who will be absent from school should have their parent/guardian notify the school on the morning of their absence by calling the attendance office at 262-8113 ext. 2260. In addition, such students are to provide a suitable note explaining their absence on their return to school. Such notes must include the signature of the parent/guardian and a telephone number at which they may be reached. Students and parents/guardians are reminded that class participation grades are adversely affected by a student's absence. As such, please refrain from scheduling doctor appointments during school hours. Participation grades weigh heavily in the determination of final grades.

Students who are excessively absent from school and/or who cut classes may face the loss of their right to participate in athletics and co-curricular functions.

### **Lateness and Cutting**

Second period class starts at 8:15 a.m. Students must show their program and I.D. upon entering. Students arriving late after the start of their first class must go directly to class. Students arriving late may not go to their locker before class. Students who miss their first class will be marked cutting. Students entering the building after period 3 without parent or doctor notification must report to the Attendance Office where home contact will be made.

When a student misses a class because he/she is late to school, not only is the student late but the absence from the class is considered a "cut". Parents of students who are chronically late or absent will be notified by phone.

### **STUDENT IDENTIFICATION CARDS/PROGRAM CARDS**

In order to facilitate the maintenance of a safe environment, each student is issued a photo identification card. Students **MUST** carry their ID card and program card with them whenever they are on school grounds. Student ID cards are used to swipe in on entering the school every morning, and to enter the cafeteria. Students **MUST** immediately report lost or stolen ID cards to the Program Office and make arrangements to secure a replacement.

#### **BATHROOM PROTOCOL**

- Bathrooms are locked during the first and last ten minutes of each period and during passing.
- Students must have a Hall Pass from their teacher.
- Students must hand their ID card to the attendant outside the bathroom and sign the logbook.

#### **HALL PASSES**

No student is to be in the halls during any class period or lunch period without a properly filled out pass. Any abuse of a hall pass will result in disciplinary action. Students are required to identify themselves and show ID cards when requested by any HSES School employee. Failure to do so will be considered insubordination.

#### **CAFETERIA REGULATIONS**

The school cafeteria serves lunch each school day. A limited breakfast program is conducted in the fourth floor cafeteria between 7:45 and 9 AM each day. No food or drinks are to be taken out of the cafeteria. Students must adhere to the following rules while in the cafeteria:

- Report directly to the cafeteria at the beginning of the scheduled lunch period.
- Form lunch line in single file.
- Do not cut into the lunch line.
- Leave tables neat and clean.
- Put trash in appropriate trash containers.
- Eat all food in the cafeteria only.
- Keep noise to a minimum.
- Do not disturb classes that are in session.
- Confine yourselves to the cafeteria area and do not return to the halls.

## **STUDENT LOCKER ASSIGNMENT & REGULATIONS**

Name: \_\_\_\_\_ ID #: \_\_\_\_\_

Congratulations. Your locker assignment for this term is listed at the bottom of this note. Please be sure to follow all rules regarding locker use and assignments. Failure to do so may result in loss of locker privileges or possible disciplinary action.

- You may access your locker only to drop off your belongings before your first class, and at the end of your day to pick them up again. You **may not** go to your locker during class or passing.
- Use your locker responsibly. Lockers are the property of the school, and are subject to inspection as determined necessary. Do not store any items in your locker that may subject you to disciplinary measures.
- You will be assigned a partner with whom you will share your locker. In order to insure the safety of your belongings, do not share your locker with any students other than your assigned partner. Do not give out your combination to any other students.
- Use only the locker assigned to you. You may not use lockers that appear to be empty. These lockers will be assigned to other students. Any locks on lockers that have not been assigned by the school will be clipped and the contents removed.
- As you will be sharing a locker with a friend, the school cannot be held responsible for the theft of any objects stored in your locker. Use sound judgment when deciding what to leave in your locker.
- We **cannot be responsible** for valuable items. Chancellor's Regulations forbid cell phones, MP3 players, PDAs, or other electronic devices.
- You must use an HSES issued lock. Any other lock will be clipped and removed.

Locker# \_\_\_\_\_ Your assigned partner is: \_\_\_\_\_

Please have your parent read and sign below. Return this notice to the box located in the lobby.

Student signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Telephone # \_\_\_\_\_

Date: \_\_\_\_\_

## DEPARTMENT OF EDUCATION CALENDAR 2011 – 2012 SCHOOL YEAR

<b>2011</b>		
September 7, 2011	Wednesday	School begins
September 29, 2011	Thursday	Rosh Hashanah schools closed
September 30, 2011	Friday	Rosh Hashanah schools closed
October 10, 2011	Monday	Columbus Day Observed schools closed
November 8, 2011	Tuesday	Election Day Students will <u>not</u> be in attendance.
November 11, 2011	Friday	Veterans Day schools closed
November 24 & November 25, 2011	Thursday Friday	Thanksgiving Recess schools closed
December 26 through January 2, 2012	Monday through and including Friday	Winter Recess (including Christmas and New Year's Day) schools closed- <b>students return to school on Tuesday, January 3, 2012</b>
<b>2012</b>		
January 16, 2012	Monday	Dr. Martin Luther King, Jr. Day schools closed
January 30, 2012	Monday	Fall term ends for <b>HIGH SCHOOL</b> students. High school students will <u>not</u> be in attendance.
January 31, 2011	Tuesday	Spring Term begins for <b>HIGH</b> school students.
February 20-February 24, 2012	Monday through Friday	Midwinter Recess (including Washington's Birthday) schools closed
April 6-April 13, 2012	Friday through Friday	Spring Recess (including Good Friday, Easter, and Passover) schools closed
May 28, 2012	Monday	Memorial Day Observed schools closed
June 7, 2012	Thursday	Chancellor's Conference Day for staff development. Students <b>not</b> in attendance.
June 22, 2012	Friday	Students will <u>not</u> be attendance. Regents Rating Day
June 27, 2012	Wednesday	Last Day for All Students

## **DEPARTMENTAL EXAM SCHEDULE**

MONDAY	WORLD LANGUAGES
TUESDAY	SOCIAL STUDIES MUSIC
WEDNESDAY	SCIENCE ENVIRONMENTAL SEMINAR HEALTH WHP
THURSDAY	ENGLISH ESL
FRIDAY	MATH ART

## **H.S.E.S. AFTER-SCHOOL ACTIVITIES**

### **EAGLES SPORTS PROGRAM**

<b>BOYS SOCCER</b>	<b>BOYS BASKETBALL</b>
<b>GIRLS SOCCER</b>	<b>GIRLS BASKETBALL</b>
<b>GIRLS SOFTBALL</b>	<b>GIRLS TENNIS</b>
<b>BOYS HANDBALL</b>	<b>BOYS TENNIS</b>
<b>GIRLS HANDBALL</b>	<b>BOYS BASEBALL</b>
<b>GIRLS VOLLEYBALL</b>	<b>BOYS CROSS COUNTRY</b>
<b>BOYS VOLLEYBALL</b>	<b>GIRLS CROSS COUNTRY</b>

### **AFTER SCHOOL CLUBS**

<b>NATIONAL HONOR SOCIETY</b>	<b>KNITTING CLUB</b>
<b>Y.E.S. CLUB</b>	<b>LITMAG</b>
<b>WOMEN'S GLEE/MADRIGALS</b>	<b>MULTICULTURAL ISSUES</b>
<b>WEIGHT TRAINING CLUB</b>	<b>FILM/PHOTOGRAPHY</b>
<b>CHESS CLUB</b>	<b>BOARD GAME</b>
<b>BADMINTON CLUB</b>	<b>MAH JONG CLUB</b>
<b>ECOSYSTEM</b>	<b>YEARBOOK</b>
<b>POSTER CLUB</b>	<b>DANCE CLUB</b>
<b>ENVIROTHON</b>	<b>HERITAGE CLUB</b>

**HIGH SCHOOL FOR ENVIRONMENTAL STUDIES**  
**Shirley H. Matthews, Principal**

**FIRE DRILL AND RAPID DISMISSAL PROCEDURES**

**FIRE DRILL PROCEDURES FOR STUDENTS**

A Fire Drill is a very serious matter. It is practice for a real and perhaps extremely dangerous situation. Pupils are to remain absolutely silent whenever signals are sounded in the building in order to enable teachers to understand the meaning and significance of the signal. Students are to follow teachers' instructions without question. When leaving the room, students are to take only their valuables with them, not their textbooks, and to follow the teacher and proceed rapidly out of the building. No pupil may remain in the building during a Fire Drill, except those in designated holding rooms. Pupils who do not observe these regulations will be reported to the dean for disciplinary action.

**RAPID DISMISSAL**

Rapid Dismissals are conducted at the end of the school day, usually three to five minutes before the end of the last period. The Fire Drill signal is used, and the same procedures should be followed, except that the students should take all of their belongings with them. Once outside of the building and in proper lines, pupils will be dismissed, upon signal, by the teachers.

**PUPILS PARTICIPATING IN EXTRACURRICULAR ACTIVITIES**

Pupils participating in extracurricular activities must leave the building during a Fire Drill or Rapid Dismissal.

**DESIGNATED HOLDING AREA FOR STUDENTS WITH LIMITED MOBILITY:**

<b><u>Floor</u></b>	<b><u>Room</u></b>
SECOND	Suite 2005
THIRD	General Office
FOURTH	4002
FIFTH	5002
SIXTH	6002

## HSES BELL SCHEDULES

<b>Regular Bell Schedule</b>				
<b>PER.</b>	<b>START</b>	<b>END</b>	<b>CLASS TIME</b>	<b>PASSING</b>
1	7:25	8:10	0:45	-
2	8:15	9:00	0:45	0:05
3	9:05	9:55	0:50	0:05
4	10:00	10:45	0:45	0:05
5	10:50	11:35	0:45	0:05
6	11:40	12:25	0:45	0:05
7	12:30	1:15	0:45	0:05
8	1:20	2:05	0:45	0:05
9	2:10	2:55	0:45	0:05
10	3:00	3:45	0:45	Dismissal

<b>Professional Development Bell Schedule</b>				
<small>(Used once a month - dates when in effect will be announced)</small>				
<b>PER.</b>	<b>START</b>	<b>END</b>	<b>CLASS TIME</b>	<b>PASSING</b>
2	8:15	8:55	0:40	0:05
3	9:00	9:40	0:40	0:05
4	9:45	10:25	0:40	0:05
5	10:30	11:10	0:45	0:05
6	11:15	11:55	0:40	0:05
7	12:00	12:40	0:40	0:05
8	12:45	1:25	0:40	0:05
9	1:30	2:10	0:40	0:05
10	2:15	2:55	0:40	Dismissal
PD	3:00	4:30	1:30	Staff Only

## MY SCHEDULE IS:

<b>Per.</b>	<b>Class</b>	<b>Teacher</b>	<b>Per.</b>	<b>Class</b>	<b>Teacher</b>
1			6		
2			7		
3			8		
4			9		
5			10		